

BA Schoolof Business and Finance joint study program with Riga Technical University "Finanse Management Information Systems"

DECSRIPTION OF STUDY COURSE

Course unit title	English for Specific Purposes					
Programme	Finanse Management Informations Systems					
Year of study	1.					
Akademic year	2024/2025					
Level of course unit (e.g.	First, Bachelor's stud					
first, second or third						
cycle)						
Course unit code	BFPIS016					
Name of lecturer/-ers	G.Zapletnuka					
Credit points	2					
Number of ECTS allocated	3 ECTS, Latvian credit points are multiplied by 1,5 to get ECTS					
Language of instruction	English					
Type of course unit	Compulsory					
(compulsory, optional)						
Semester when the	2					
course unit is delivered	C / 700M					
Mode of delivery	face-to-face / ZOOM					
Aim of Course	- give insight into accounting terminology					
	- develop negotiation skills					
	- expand the vocabulary related to business negotiations					
	- deepen knowledge of grammar					
	- teach how to describe graphic information					
	8-1P-10-10-10-10-10-10-10-10-10-10-10-10-10-					
Preliminary knowledge	English language knowledge according to B2 (interpretation)	ermediate) level				
(prerequisites and co-						
requisites)						
Course content	- cash flow					
	- cash flow management					
	- insolvency and bankruptcy					
	- annual report (profit or loss statement, balance sheet)					
	- business negotiations (oral/written)					
	- characterization and analysis of graphically represented					
	economic indicators					
	- grammar topics: conditionals, future predictions					
Organization and tasks	Participation in classes, successful learning of main topics, 2 class					
of students' independent	tests, presentations, homeworks.					
work / Planned study forms and teaching	The assesment consists of:					
methods						
	1. Class test	33.4%				
	2. Class test.	33.4%				
	3. Evaluation of presentations (negotiations) 16.69					
	4. Participation in clases. 16.6%					
	100					

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Practical lessons 28
Organization and tasks of students' independent work / Planned study forms and teaching methods Teaching methods - Collection of information from various sources, its maintenance and presentation - Preparation of recordings of video presentations - Group work - Independent work - Work with scanned (shared?) documents (online Word, Power Point, Excel) - Online research - Online learning tools (Zoom, Quizlet, Puzzel.org, liveworksheets.com, Moodle quizzes) Successful completion of the course ensures the following development of English language skills: 1. Speaking skills - discuss and express your opinion about current and future
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activities and teaching properation and participation in business pagatisticals
methods) 2. Listening skills
- perceive and collect the most important information
- convert audio information into visual and written information
(graphs, tables, curves, etc.)
 understand different English accents
3. Redaing skills
- determine the main idea expressed in the text (skimming)
- find the required information in the text (scanning)
 evaluate the facts mentioned in the text understand the meaning of unfamiliar words in context
- fast information search on the Internet
4. Writing skills
- a summary of the information read or heard
- business correspondence (negotiations)
- descriptions of schedule and financial creators
5. Learing industry terminology
- use, define and translate the financial terms learned in the
course
6. Grammar
- future predictions
degrees of probabilityconditionals
7. Use of digital tools in language learning
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use various digital learning tools work with scanned documents

Assessment methods and								
criteria	Form of studies	Learning outcomes						
		1	2	3	4	5		
	1. Class test			•	•	•		
	2. Class test	•	•	•	•	•		
	3. Negotiations • • • •					•		
	4. Participation in classes	•	•	•				
Recommended or	Books:							
required reading	 Books: Finance 1, Oxford English for Careers, Richard Clark, David Baker, OUP 2015 Business Vocabulary in Use, Bill Mascull, CUP 2012 Professional English in Use, Finance, Ian MacKenzie, Q2006 Financial English, Ian MacKenzie, Cengage Learning, English for the Financial Sector, Ian MacKenzie, CUP Essential Business Vocabulary Builder, Paul Emmerson Macmillan 2014 Build your Business Grammar, Tim Bowen, LTP 1997 In business, Activities to bring Business English to life, Marjorie Rosenberg, CUP 2005 DAF im Unternehmen, N. Fügert, R. Grosser, C. Hanke Klett 2019 Entscheidungen, Deutsch als Geschäfts- und Verhandlungssprache, A. Buscha, J. Matz, S. Raven, Schubert-Verlag, 2018 Online resources: studies.ba.lv (BA's LMS) investopedia.com (business terminology explained) quizlet.com (study flashcards) puzzel.org (crosswords and other word puzzles) 							
	liveworksheets.com (gap-fill exercises)youtube.com							

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