DESCRIPTION OF STUDY COURSE

Course unit title	**Leadership and Emotional Intelligence**
Programme	Bachelor "International Finance"
Year of study	2nd year
Level of course unit (e.g. first, second or third cycle)	First, Bachelor's study
Course unit code	**BFa052**
Name of lecturer(s)	Līga Peiseniece
Credit points	2CP
Number of ECTS allocated	3 ECTS, Latvian credit points are multiplied by 1,5 to get ECTS
Language of instruction	English
Type of course unit (compulsory, optional)	Compulsory
Semester when the course unit is delivered	5
Mode of delivery	Face-to-face.
Aim of Course	The aim of this course is to increase students' understanding of the impact of leadership in an organization and develop skills to create self-development plan for future.
Preliminary knowledge (prerequisites and co-requisites)	Organization Management
Course contents	The main themes of the course are the following: 1. Defining leadership. Differing perspectives on leadership. 2. Leadership traits, skills, behaviors 3. Leading teams 4. Contemporary leadership challenges 5. Leadership tools and techniques 6. Categories of Emotional Intelligence 7. Key skills of Emotional Intelligence
Planned learning activities and teaching methods	The student does pre-class reading, attends lectures, participates in group works, prepares and presents individual and group practical works, develops group project, passes the final exam. The total evaluation of the study course consists of 20% active participation, 30% preparation of self- development plan, 30% group project, 20% written final exam.

	Teaching methods	Student work load

	Lecture, Individual tasks	30%
	Group project with presentation	30%
	Independent practical work, self - development plan	20%
	Work in the library, independent studies	20%
		100%

Learning outcomes of the course unit	1. The student has knowledge about key leadership theoretical concepts, tools, techniques. 2. The student has skills to create a self-development plan and implement it. 3. The student has knowledge about emotional intelligence and skills to manage emotions.

Assessment methods and criteria	Learning outcomes The form of assessment	1.	2.	3.
	Self-development plan	●	●	●
	Group project with presentation	●		
	Written exam	●	●	●

Recommended or required reading	Compulsory literature: 1. Pittino, D. The Concise Leadership Textbook: Essential Knowledge and Skills for Developing Yourself as a Leader, Econcise, 2022 2. Clark, D., Goleman D. Emotional Intelligence 2.0: For A Better Life, Success at Work And In Relationships. Manage Stress, Procrastination, Improve Your Social Skills, Emotional Agility ... (Emotional Intelligence Mastery Book 3), 2020 Recommended literature: 1. Dewar, C., Keller S., Malhotra CEO Excellence: The Six Mindsets That Distinguish the Best Leaders from the Rest, Scribner; Export edition, 2022 2. https://www.mckinsey.com/ 3. https://www.weforum.org/
Recommended optional programme components	To be agreed at the start of the course.