

DESCRIPTION OF STUDY COURSE

| Course unit title | Law I |
|----------------------------|---|
| Programme | Business Process Management |
| Year of study | 1 |
| Academic year | 2023/2024 |
| Level of course unit (e.g. | First, Bachelor's study |
| first, second or third | |
| cycle) | |
| Course unit code | BP018 |
| Name of lecturer(s) | Marta Urbāne |
| Credit points | 2 CP |
| Number of ECTS | 3 ECTS |
| allocated | Latvian credit points are multiplied by 1,5 to get ECTS |
| Language of instruction | English |
| Type of course unit | Compulsory |
| (compulsory, optional) | |
| Semester when the course | 2 |
| unit is delivered | |
| Mode of delivery | Full-time education |
| Aim of Course | The primary aim of this course is to provide students with a comprehensive understanding of the legal principles and frameworks that underpin and regulate various aspects of the business environment. Through this course, students will gain a foundational understanding of the legal environment of business, enabling them to identify and navigate legal challenges in their professional careers. The course aims to develop critical thinking, legal analysis, and practical application skills, preparing students for a diverse range of business scenarios and legal considerations they may encounter. The understanding and practical knowledge will be acquired by attending lectures, studying literature and by performing individual practical tasks. |
| Preliminary knowledge | Case Study; Business English |
| (prerequisites and co- | |
| requisites) | |
| Course contents | 1. Legal System and sources of law. |
| | 2. Sources of law. |
| | 3. Civil law. |
| | 4. Commercial law. |
| | 5. Corporate governance. |
| | 6. Intellectual property law. |
| | 7. Consumer protection. |
| | 8. Labor law. |
| | 9. EU law. |



| | Topic | Type of assessment | | | | |
|-------------------------|--|-----------------------------------|------------------------------|--|--|--|
| | 1. Lecture: Legal System and sources | | | | | |
| | of law. | | | | | |
| | 2. Lecture: Civil Law. | | | | | |
| | 3. Seminar: Legal System and sources | Group wo | ork, case studies | | | |
| | of law, civil law. | | | | | |
| | 4. Lecture: Commercial law and | | | | | |
| | corporate governance. | | | | | |
| | 5. Lecture: Intellectual property law. | | | | | |
| The study course | 6. Seminar: Commercial law and | Individual work, group work, case | | | | |
| calendar | corporate governance, intellectual | studies, p | studies, presentation | | | |
| | property law. | | | | | |
| | 7. Lecture: Consumer protection. | | | | | |
| | 8. Lecture: Labor law. | | | | | |
| | 9. Seminar: Labor law and consumer | Presentations, Test | | | | |
| | protection. | | | | | |
| | 10. Lecture: EU law | Mastasy | nt delicate | | | |
| | 11. Summary of the Course. | Moot court, debate | | | | |
| | 12. Exam. | Written exam | | | | |
| | Assessment of learning outcomes | | Distribution (%) | | | |
| | Individual work; Individual work and the | | 40% | | | |
| | presentation | | | | | |
| | Literature discussion | | 5% | | | |
| | Test | | 25% | | | |
| | Written exam | | 30% | | | |
| Planned learning | T | otal (%): | 100% | | | |
| activities and teaching | Teaching methods | | Student work load | | | |
| methods | | | (h) | | | |
| | Classes in auditorium | | 16 | | | |
| | Work in the library | | 24 | | | |
| | Lecturer-lead class discussions | | 8 14 | | | |
| | Literature review/analysis | 10 | | | | |
| | Case study | 8 | | | | |
| | Total (h): | | 80 | | | |
| Planned learning | 1. As a result of the acquisition of a | | | | | |
| outcomes | identify and explain the fundamental pr | • | | | | |
| | a focus on civil law, and understand | - | • • | | | |
| | operations. They will gain proficiency in analysing various sources of law, | | | | | |
| | including legislation, case law, customary law, and how these sources apply in | | | | | |
| | a business context. | | | | | |
| | 2. Students will develop the ability to apply their knowledge of commercial | | | | | |
| | law, corporate governance, intellectual | | | | | |
| | labour law to real-world business scer | narios. This | s includes understanding the | | | |



| | legal frameworks govern | ning com | mercial | transactions, | corporate | | |
|------------------------|--|-------------|------------|---------------|-----------|--|--|
| | responsibilities, intellectual property rights, consumer rights, and employment | | | | | | |
| | relationships. | | | | | | |
| | 3. Students will be able critically assess the impact of EU law on businesses | | | | | | |
| | operating within the European Union. This involves an understanding of the | | | | | | |
| | internal market, competition law, regulatory standards set by the EU, and how these elements influence business strategy and compliance. | | | | | | |
| | | | | | | | |
| Assessment methods and | Learning outcomes | | • | | | | |
| criteria | | 1 | 2 | 3 | | | |
| | Assessment methods | | | | | | |
| | Individual work and the | | | | | | |
| | presentation | • | • | • | | | |
| | Literature discussion | | • | | | | |
| | Test | • | • | • | | | |
| | Written exam | • | • | • | | | |
| Recommended or | 1. H.M Cheessman, Business Law: Legal Environment, Online Commerce, | | | | | | |
| required reading | Business Ethics, and International Issues, 2014. | | | | | | |
| _ | 2. P.A.Swegle, Contract Drafting and Negotiation for Entrepreneurs and | | | | | | |
| | Business Professionals, 2018. | | | | | | |
| | 3.S.M.McJohn, Intellectual Property (Examples & Explanations Series) by Stephen M. McJohn, 2021. | | | | | | |
| | | | | | | | |
| | 4. United Nations, Vienna Con | nvention on | the Law of | Treaties, 23 | May 1969, | | |
| | United Nations, Treaty Series, vol. 1155, p. 33. | | | | | | |
| | 5. Jaspers, T., Penning F., Peters, S. European Labor Law. Intersentia, 2019 | | | | | | |
| | Regulations and law according to topic. | | | | | | |