

DESCRIPTION OF STUDY COURSE

Course unit title	Communication IV – Cross Cultural Communication				
Programme	Business Process Management				
Year of study	4th year				
Academic year	2023/2024				
Study level	Undergraduate				
Course unit code	BP041				
Name of lecturer(s)	M.Kontina				
ECTS credit points	3 ECTS				
BA credit points	2 CPs (1CPs=1,5 ECTS)				
Language of instruction	Latvian/English				
Type of course unit	compulsory				
(compulsory, optional)					
Semester when the course	7				
unit is delivered					
Mode of delivery	Face-to-face				
Aim of Course	The aim of the course is to help students build intercultural competence through				
	understanding the key elements of culture, the importance of culture in business				
	communication and cross-cultural management, developing skills for				
	successful work in multicultural global environment.				
Preliminary knowledge					
(prerequisites and co-	The English language skills (upper-intermediate/advanced)				
requisites)					
Course contents	1. The importance of cross-cultural awareness and competence building				
	in global business environment.				
	2. Diversity and Inclusion.				
	3. The relationship between Culture and Values.				
	4. Categories of culture according to G.Hofstede, E.J.Hall,				
	F.Trompenaars, R.D.Lewis.				
	5. Culture and communication styles:				
	- Verbal communication				
	- Non- verbal communication.				
	6. Cultural influence on business functions:				
	- Business Meetings and discussions				
	- Written communication				
	- Social interactions				
	- Presentations				
	- Negotiations				
	- Management styles Dealing with conflict				
	Dealing with conflict.7. Personal Cultural profile development.				
	8. Global Mind-set development. Business Culture in different countries.				
	9. Intercultural competency development and strategy building working				
	internationally.				
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Planned learning activities and teaching methods

Students' active participation at lectures, individual and group work performance with the programme emphasis on information seeking and sharing, analysis of critical incidents, cases, group work, presentations and project work.

The total study course assessment is comprised of 10% active participation in discussions and class assignments, 30% individual written assignment; 30% oral presentation; 30% final written exam.



	Teaching method		Student workload			
	Lectures			20		
	Interactive work in groups		8			
	Practical work: case studies, s		12			
	Course assignment preparation	tation	20			
	Library work, independent stu		20			
			Total 80 hours			
Learning outcomes of the	Students will be able:					
course unit	1. To identify, analyse and assess the values of different cultures and					
	their impact on intercultural communication, business relations and					
	entrepreneurship.					
	2. To comprehend and predict the behaviour of different cultures in					
	business situations and develop cross-cultural adaptation skills and					
	collaboration strategies working in international multi-cultural environment.					
	3. To understand the values of one's own culture and their impact on					
	cross-cultural communication and the formation of business relations.					
	4. To develop skills for self-analysis and produce personal cultural					
	profile in order to develop individual personal co-operation strategy					
	working internationally.					
	working internationally.					
	Study outcomes					
Assessment methods and	v					
criteria		1.	2.	3.	4.	
	The form of assesment					
	Written individual work	•		•	•	
	Group work presentation	•	•			
	Group work in the					
	classroom	•	•	•		
	Analysis of case studies	•	•			
	Written exam	•	•	•	•	
Recommended or	Required reading:					
required reading						
	 1. Comfort J., Franklin P. The Mindful International Manager, Kogan page, 2014 2. Hofstede G., Hofstede G.J., Minkov M. Cultures and Organizations, third edit., McGraw-Hill, 2010 3. Lewis R.D. When Cultures Collide, fourth edit., Nicholas Brealey 					
	Publishing, 2018					
	4. Steers R.M., Sanchez-Runde C.J., Nardon L. Management across					
	cultures, Challenges and Strategies, Cambridge University Press, 20					
Decommended entired	To be agreed at the start of the course.					
Recommended optional	To be agreed at the start of the course.					
programme components	1					

