DESCRIPTION OF STUDY COURSE

Course unit title	German Language
Programme	Bachelor International Finance
Year of study	3
Academic year	2022./2023.
Level of course unit (e.g.	First, Bachelor's study
first, second or third	
cycle)	
Course unit code	BFa003
Name of lecturer(s)	Sandra Ozoliņa, Ieva Meistare-Kasinska
Credit points	2 CP
Number of ECTS	3 ECTS
allocated	Latvian credit points are multiplied by 1,5 to get ECTS
Language of instruction	English, German
Type of course unit	Compulsory
(compulsory, optional)	
Semester when the course	5., 6
unit is delivered	
Mode of delivery	face-to-face
Aim of Course	To develop conversational skills and the ability to use language in everyday
	situations, to learn colloquial vocabulary and the ability to apply it in
	everyday situations, the ability to communicate in a grammatically correct
	language, to be able to use written language according to the level of
	knowledge, to use professional terminology. (Niveau A2/B1).
Preliminary knowledge	No preliminary knowledge required. Students with preliminary knowledge
(prerequisites and co-	can join the next level group.
requisites)	
Course contents	1. Provision of information.
	2. Demand for information.
	3. Family issues.
	4. Numbers.
	5. Date and time.
	6. Schedules.
	7. Expression of satisfaction and dissatisfaction.
	8. Shopping.
	9. Place of living.
	10. In the city.
	11. Talk about past.
	12. Eating traditions.
	13. Professions.
	14. Education and Career.
	15. Phone conversation.
	16. Family budget.
	17. Money and banking services.
	18. Product description.



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	19. Comparison of objects and	l people.						
	20. Health.							
	21. Leisure and hobbies.							
	22. Functional grammar.							
Planned learning	Participation in classes, successful acquisition of the main topics, 5 in-class tests,							
activities and teaching	home assignment, oral examination.							
methods	Assessment is based on:							
	1.Class tests and active participation during classes 50%							
	2. Assessment of the oral examination 50%							
				Student work load				
	Teaching methods			(1 CP = 40 hours of)				
			student	work)				
	Practical lessons 40%				%			
	Work in library, independent study				%			
		•		Total 480	0 hours			
Learning outcomes of the								
course unit	ensures the ability to communicate		_					
	understanding and using profession			-	ŕ			
	Speaking skills			1				
	On completing this course success	sfully stu	dents will	be able to:				
	1. obtain and exchange inform	•						
	2. to discuss and express one'	's opinio	n about the	e topics of th	ne study			
	course;							
	3. To use correct grammatical structures.							
	Listening skills							
	On completing this course successfully students will be able to;							
	 understand authentic speech in a foreign language (NiveauA2/B1); comprehend and summarize the key information according to the 							
	contents and the level of difficulty;							
	Reading skills							
	On completing this course successfully students will be able to:							
	1. Find in the text demanded information							
	2. Assess the facts mentioned in the text							
	Writing skills							
	On completing this course successfully students will be able to write:							
	1. dictate							
	2. the letter of application;							
	3. letters							
	4. use correct grammatical structures							
Assessment methods and	Learning outcomes		D 1'	137 ''	т			
criteria	Spe	_	Reading	Writing	Listening			
	The form of assessment skii	IIIS	skills	skills	skills			
	1.test			•				
	2.test		•	•				
			•	•	•			
	3. test		•	•	•			



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	4. test	•	•	•	•		
	5. test		•	•	•		
	Oral Exam	•	•		•		
Recommended or	Compulsory literature:						
required reading	 Schritte international neu 1,2,3,4,5 (Kursbuch + Arbeitsbuch), Hueber Verlag, 2016 - 2022 Schritte international neu, Intensivtrainer 1,2,3,4 Hueber Verlag, 2017 Deutsch als Fremdsprache, Zwischendurch malSpiele, Hueber Verlag, 2013 Schritte international, Lesemagazin, 1,2,3,4, Hueber Verlag, 2010 Schritt fuer Schritt ins Grammatikland, Hueber Verlag, 2016 						
Recommended optional	To be agreed at the start of the course.						
programme components							