

**DESCRIPTION OF STUDY COURSE**

<b>Course unit title</b>	<b>Chinese language (as a foreign language)</b>	
<b>Programme</b>	Bachelor International Finance	
<b>Year of study</b>	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> year	
<b>Level of course unit (e.g. first, second or third cycle)</b>	First, Bachelor's study	
<b>Course unit code</b>	<b>BFa040</b>	
<b>Name of lecturer(s)</b>	Madara Smalkā	
<b>Credit points</b>	18 ECTS	
<b>Language of instruction</b>	Chinese/ English	
<b>Type of course unit (compulsory, optional)</b>	Optional	
1,3,5,6,7	1,3,5,6,7	
<b>Mode of delivery</b>	face-to-face	
<b>Aim of Course</b>	This course will provide the basis of written and spoken Chinese language skills and brief insight in Chinese culture.	
<b>Preliminary knowledge (prerequisites and co-requisites)</b>	English language proficiency recommended	
<b>Course contents</b>	<ol style="list-style-type: none"> <li>1. Phonetics</li> <li>2. Talking about yourself</li> <li>3. Arranging and attending events</li> <li>4. Studies</li> <li>5. Shopping</li> <li>6. Weather</li> <li>7. Meals</li> <li>8. Finding the way</li> <li>9. Housing</li> <li>10. Sports</li> <li>11. Traveling</li> <li>12. And relevant grammar structures</li> </ol>	
<b>Planned learning activities and teaching methods</b>	The main emphasis is put on the communication skills, grammar structures and writing. Students attend classes, fulfill home works (including home reading), and do practical works and final exam. Exam consists of two parts, written (listening, reading and grammar) and oral part. The final assessment consists of: 50% home works and practical works, 50% final exam.	
	<b>Teaching methods</b>	Student work load (1 CP = 40 hours of student work)
	Lecture	25%
	Practical assignments	25%

	Work in the library, independent studies	50%	
		Total <b>480</b> hours	
<b>Learning outcomes of the course unit</b>	<p>In the end of the course, students will obtain, based on group's level, Chinese A1-B1.1. level</p> <ol style="list-style-type: none"> <li>Chinese language skills in accordance with obtained level (1500 words, main grammar points).</li> <li>Knowledge of Chinese culture and business.</li> </ol>		
<b>Assessment methods and criteria</b>	Learning outcomes	1.	2.
	The form of assessment		
	Written assignments	●	
	Written exam	●	
	Oral exam	●	●
<b>Recommended or required reading</b>	<p><u>Compulsory literature:</u></p> <ol style="list-style-type: none"> <li>Liu, Y., Yao, T., Integrated Chinese, Level 1 Part 1 &amp; Part 2, Textbook &amp; Workbook, 4<sup>th</sup> Edition, 2016</li> <li>Liu, Y., Yao, T., <a href="#">Integrated Chinese, Level 1 Part 1 &amp; Part 2, Textbook DVD, 3rd Edition, 2008</a></li> <li>Liu, Y., Yao, T., Integrated Chinese, Level 1 Part 1 &amp; Part 2, Audio CDs, 2008</li> </ol> <p><u>Recommended reading:</u></p> <ol style="list-style-type: none"> <li>Wu, Z., Contemporary Chinese I-II Textbooks and DVDs, 2015</li> <li>Liu, X., New Practical Chinese Reader I-II Textbooks and DVDs, 2010</li> </ol>		
<b>Recommended optional programme components</b>	To be agreed at the start of the course.		