

DESCRIPTION OF STUDY COURSE

Course unit title	Mathematics			
Programme	Bachelor International Finance			
Year of study	1st year			
Level of course unit (e.g.	First, Bachelor's study			
first, second or third				
cycle)				
Course unit code	BFa008			
Name of lecturer(s)	Aivars Vembris			
Credit points	9 ECTS			
Language of instruction	English			
Type of course unit	Compulsory			
(compulsory, optional)				
Semester when the course	1			
unit is delivered				
Mode of delivery	Face-to-face.			
Aim of Course	The aim of the course is to explore the main concepts of calculus, as a			
	mathematical study of change, coupled with their applications in			
	business and economics			
Preliminary knowledge	Students are expected to possess solid knowledge and	skills in		
(prerequisites and co-	Students are expected to possess solid knowledge and skills in elementary algebra			
requisites)				
Course contents	1.Basic algebra review			
	2.Limits and continuity			
	3.Derivative			
	4. Application of derivatives			
	5.Integral and techniques of integration			
	6.Application of integrals			
	7.Exponential and logarithmic functions			
	8. Multivariate calculus			
Diama d learning a stinition	9.Differential equations.	lam asluina in		
Planned learning activities	Lectures, seminars, performance tests, in-class prob	0		
and teaching methods		class discussions, individual and group assignments. Final course evaluation consists of 30% seminars and home works, 30% intermediate		
	exam, 30% final exam, 10% attendance.	50% interneurate		
	Teaching methods	Student work		
	reaching methous	load		
		(1 CP = 40)		
		hours of $(1 CI = 40)$		
		student work)		
	Lectures	20%		
	Practical work and progress tests	20%		
	Work at the library, independent studies	60%		
	work at the notary, independent studies	0070		



			Total 240 hours	
Learning outcomes of the course unit	After the course students should be able to:			
	 Work with functions represented in a variety of ways: graphical, numerical, analytical, or verbal. Understand the connections among these representations. 1. Understand the meaning of the derivative in terms of a rate of change and local linear approximation and be able to use derivatives to solve a variety of problems. 2. Understand the meaning of the definite integral both as a limit of Riemann sums and as the net accumulation of change and use integrals to solve a variety of problems. 3. Understand the relationship between the derivative and the definite integral as expressed in both parts of the Fundamental Theorem of Calculus. 4. Communicate mathematics both orally and in well-written sentences and be able to explain solutions to problems. 5. Apply mathematical models to theoretical and real-life economic and business situations and problems. 			
Assessment methods and	Learning outcome	1-2	3-4 5-6	
criteria	The form of assessment Practical in-class works	•		
		•	• •	
	Home works	•	• •	
	Intermediate exam	•	• •	
D ecommonded on required	Final exam	•	• •	
Recommended or required reading	 Compulsory literature: 1. Raymond Barnett, Michael Ziegler, Karl Byleen (2018); <i>Calculus for Business, Economics, Life Sciences and Social Sciences</i>; International Edition, 14th Edition. Recommended literature: 1. Laurence Hoffmann, Gerald Bradley, David Sobecki, Michael Price (2012). <i>Applied Calculus for Business, Economics, and the Social and Life Sciences</i>, Expanded Edition, 11th Edition 			
Recommended optional programme components	To be agreed at the start of the cou	irse		