

DESCRIPTION OF STUDY COURSE

Course unit title	Leadership
Programme	MBA in Cybersecurity Management
Year of study	1.
Academic year	2022/2023
Level of course unit (e.g.	2nd cycle
first, second or third	
cycle)	
Course unit code	MKP014
Name of lecturer(s)	Brigita Baltača
Number of ECTS credits	3 ECTS
allocated	2 Latvian credit points are multiplied by 1,5 to get ECTS credit points
Credit points	2CP
Module	Management
Language of instruction	English and Latvian
Type of course unit	compulsory
(compulsory, optional)	
Semester when the course	1.
unit is delivered	
Mode of delivery	face-to-face
Aim of Course	To help students gain theoretical and practical understanding of cybersecurity and leadership by introducing leadership as cooperation between the leader and employees in a multicultural environment. Help students to become more self-aware in advanced information assurance knowledge as well as get a solid understanding of how to ethically lead, communicate and effect change in technical departments and in organizations. To strengthen their capabilities at helping others contribute to their organization's effectiveness.
Preliminary knowledge (prerequisites and co- requisites)	Management, English, computer and Internet literacy, debating skills, presentation skills
Course content	Critical roles and functions of leadership; Human aspects of cybersecurity; Leadership in a cyber-enabled world; The challenge of enterprise leadership; Level Three Leadership: values, assumptions, beliefs and expectations analysis; Motivation and influence and social engineering; Concepts of cybersecurity and their application to executive-level planning and decision making; Leading virtual organizations, and project management across cultures.
Planned learning activities and teaching methods	The student attends lectures, completes practical work, presents group and individual work. The total evaluation of the course consists of: 30% group work in classroom setting; 20% practical work in classroom setting;20% group work completion and presentation; 30% individual work completion and presentation.

	Teac	Teaching methods			Student workload	
	Lecture			16		
	Written group work			8		
	Seminars			16		
	Independent work/ work on a presentation			24		
	Work at the library, independent studies			16		
		•	al hours	80		
Learning outcomes of the course unit	 Ability to evaluate personal leadership model. Ability to organise and manage a team. Develop a values platform from which students can develop and 					
	extend their leadership skills, based on scientific, ethical and social					
Assessment methods and	aspects.					
criteria	Learning outcomes	1.		2. 3.		
	The form of assessment					
	Written work in a classroom	•				
	Independent work and its presentation			•	•	
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	Written examination	•			•	
Recommended or required reading	Required reading: 1. Hadnagy, C., (2011). Social Engineering: The Art of Human Hacking, NY, Wiley 2. James.G.Clawson. Level Three Leadership: Getting Below the Surface Third Edition (Clawson, Pearson Prentice-Hall, 2010) 3. Harvard Business Publishing Case Packet. Recommended reading: 1. Cialdini, R. (2008). Influence: Science and practice, (5th ed.). NY: Prentice Hall 2. The Feeling and Reality of Security (Bruce Schneier). www.schneier.com/blog/archives/2008/04/the_feeling_and_1.html 3. Social engineering - exploiting human vulnerabilities. www.social-engineer.org					
Recommended optional	To be agreed at the start of the course.					
programme components						